**Note for teachers and book questions for High School students**

**If possible, prepare your class for a discussion on life issues by reading the pamphlet *Why We’re ProLife* by Trent Horn. (Copies are free from Catholic Answers.) Suggested discussion questions follow. Read and answer questions in small groups over a few classes.**

**QUESTIONS FOR “WHY WE’RE PRO-LIFE**

1. **What was Kelsey’s answer to what’s wrong with abortion? P6**
2. **When does life begin? Name the human stages of development and define embro and fetus. P9-10**
3. **How does “human” as an adjective differ from “human” as a noun. P11**
4. **Explain this quote: “An unborn child isn’t something that can develop into a human being. It is a human being in the process of developing into a more mature human being.” P12**
5. **What were the results of the survey of 5,337 biologists concerning when life begins? P13**
6. **Why is it better to say “all humans are persons” or that “all humans should be treated equally under the law?” P15-16**
7. **Comment on “Rather than basing our definition of ‘personhood’ or ‘humanity’ on what something can currently do, it makes more sense to base it on what something is.” P17**
8. **Explain an argument against “My Body, My Choice” P18-19**
9. **Discuss cases of rape in terms of the victim, the attacker and the child conceived “How could injustice done to an innocent child repair the injustice done to an innocent woman.?” P20-21**
10. **Comment on how the law teaches and the purpose of laws. P22-23**
11. **Why is it permissible for doctors to perform a life-saving operation on the mother even if it may indirectly result in the baby’s death? P25**
12. **Discuss “real health care protects mother and child – and does no direct harm to either”. What about ectopic pregnancies? P26-27**
13. **Can God forgive even abortion? P27**
14. **Comment on “It is my hope that everyone who recognizes the inhumanity of abortion will have the courage to defend the humanity of the unborn.” P29**