**LESSONS GRADES 6-7**

**Aim** **-Students will be able to**

* **State** when life begins (at fertilization/conception).
* **Name** 3 points about growth of the unborn baby. (Use attached info sheet.)
* **State** basic Defense of Life reasoning. (Basic **Defense of Life reasoning: Humans have rights. Babies (born and unborn) are human. Babies (born and unborn) have rights. The most fundamental right is the right to life.)**
* **Can use** the acronym **SLED** to defend life. (**SLED** refers to the 4 main differences between a preborn baby and other human beings: **S=SIZE. L=LEVEL OF DEVELOPMENT, E=ENVIRONMENT, D=DEPENDENCY**)

**Lesson – (**Duration of lesson – 45 minutes)

**Tell** students they will be watching a video called Baby Olivia. It is very short and full of information. They will need to focus. Watch for when life begins (fertilization) and how the baby develops. Take note that **the baby is never just a random “clump of cells”.**

**Watch Baby Olivia** [**https://www.youtube.com/watch?v=S-lQOooYAs8**](https://www.youtube.com/watch?v=S-lQOooYAs8)

**Discuss** the growth of the preborn baby. (Use attached info sheet.)

**Show** Touch of Life Fetal Models. **Students look at and hold models** in small groups while the **class fills out Growth of Preborn Baby Activity Sheets** independently or with a friend.

**Introduce** the basic **Defense of Life. Use Defense of Life Discussion Questions**.

**Pull out Defense of Life and SLED** **Activity Paper.** Go over with presenter.

**Students explain** **the Defense of Life** and **SLED** to a partner.

**Q&A**

**End with a prayer**.

**Materials** – Touch of Life Fetal Models, Growth of Pre-Born Baby Handout, Defense of Life and SLED Handout, gift bags.