**Confirmation Presentation for Youth**

**Compassion and Replies to Pro-Abortion Arguments**

**DURATION: 60 MINUTES**

**OBJECTIVES: Students will be able to:**

* **define “true compassion” as it relates to life issues by explaining it to another student. (Make up an example.)**
* **define “abortion” by explaining it to another student.**
* **choose one pro-abortion argument and give a pro-life reply to it in a discussion with another student.**

**LESSON:**

**Introduce self and the purpose of presentation: We are here from Right To Life to discuss with you and your class the topic of abortion and life issues from the perspective of true compassion.**

**Define abortion – intentional killing of a living, human being (at the age of a fetus or an embryo).**

**Define and discuss “compassion”.**

**Discuss info on reasons mothers give for aborting:**

**Reasons Women Give for Having An Abortion**

***(National Right To Life)***

**Unready for responsibility - 27%**

**Can’t afford a baby - 21%**

**Baby would change life - 16%**

**Relationship issues - 12%**

**Feels too immature - 11%**

**Has enough children - 8%**

**Other - 5%**

**Discuss 2 possible options in response to reasons: 1) help mom to abort 2) help mom improve her situation. We believe in the second option, the option of true compassion.**

**Show and discuss slides.**

**Show a video of choice. (See Video Resources list.) Discuss and relate to true compassion.**

**Divide students into small groups.** Presenter passes out Discussion Topics (taken from student survey responses of pro-life topics of interest). **Students circle 5 most interesting topics.** **They can discuss their choices.** Presenter and other adult helpers can float among groups and answer questions or add to discussion. **Students reassemble and discuss topics chosen with presenter.**

**Presenter addresses topics with whole group.**

**Show other videos as time permits.**

**Ask for and answer questions.**

**CONCLUSION:**

**Ask students to pick a partner and define “true compassion” and “abortion”. Then each choose one of the pro-abortion arguments and pro-life replies discussed in class and share it with his or her partner.**

**As a class, pray for an understanding of life issues and the courage to defend life.**

**MATERIALS NEEDED: Computer and screen with internet access, Video Resources list, Discussion Topics list, Pro-Life Replies to Pro-Choice Arguments.**